Public Act 48, Section 986



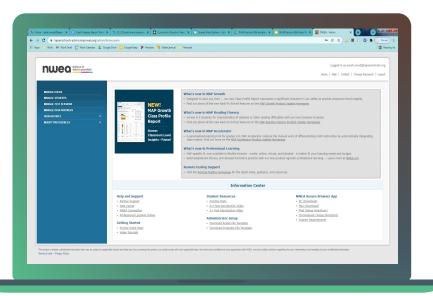
Board of Education Update February 2023

Lapeer Community Schools

What is PA48, Sec 986?

Public Act (P.A.) 48 Section 104a requires districts to implement a benchmark assessment system for the 2022-2023 school year for the purpose of measuring student proficiency in reading and mathematics. In addition, P.A. 48 Sec. 98b requires districts to choose a benchmark assessment or assessments that are aligned to state standards and are administered to determine whether students are making meaningful progress towards mastery of these standards. Districts must present the results from the benchmark assessments administered under section 104a to local boards.

Kindergarten - 8th Grade





Mid-Year Goal: 80% of students in grades K-8 will score at the 60th percentile on NWEA in **READING and MATH**.

Subgroup	Reading	Math
All students	39%	34%
Economically Disadvantaged	32%	27%
Special Education	18%	16%
English Learner	42%	23%
Female	41%	30%
Male	38%	39%
Caucasian	40%	35%
Hispanic	34%	27%
Multi-racial	44%	32%
African -American	12%	15%



Mid-Year Goal: 80% of students in grades K-8 will score at the 60th percentile on NWEA in **READING and MATH**.

Grade Level	Reading	Math
Kindergarten	48%	56%
1st Grade	35%	43%
2nd Grade	38%	33%
3rd Grade	39%	30%
4th Grade	46%	36%
5th Grade	49%	34%
6th Grade	33%	25%
7th Grade	33%	25%
8th Grade	32%	29%



Mid-Year Goal: 80% of students in grades K-8 will score at the 60th percentile on NWEA in **READING and MATH**.

Grade Level	Reading	Math
Kindergarten - Virtual	72%	72%
1st Grade - Virtual	27%	87%
2nd Grade - Virtual	41%	16%
3rd Grade - Virtual	27%	20%
4th Grade - Virtual	23%	17%
5th Grade - Virtual	42%	25%

9th - 12th Grades





Mid-Year Goal: 100% of students will demonstrate proficiency by scoring 78% or higher on the end of the term assessment in **ELA and MATH**.

Subgroup	ELA	MATH
9th Grade	33%	33%
10th Grade	68%	34%
11th Grade	57%	33%
12th Grade	81%	44%

Next Steps

- Data Analysis Days are occurring at all grade levels, district-wide in both ELA and Math to analyze data from NWEA scores, common assessments, and state assessments.
- Interventions continue to be implemented in K-5 classrooms, as well as in intervention classes at the secondary level (Guided Academics) and during I-Connect.
- Tutoring opportunities after school at the secondary level.
- After school credit recovery began, we have added a second teacher.
- Professional Development for new teachers at the elementary level.
- Interventionists have been added to several buildings.
- Dropout Prevention added to RW 2nd semester.

Next Update: June 2023

Questions?

